



Special Learning, Inc.
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Registered Behavior Technician (RBT) 2.0 Online Training Course

“Live Classroom Experience from Virtually Anywhere”



www.special-learning.com

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About Special Learning

Special Learning is a leading provider of autism and Applied Behavior Analysis (ABA) solutions. We are passionate about changing the lives of people with Autism and other special needs through our exceptional suite of educational products and services. We create comprehensive solutions that work by applying proven ABA principles in everything that we do. Thus, we are able to deliver a full suite of “best in class” solutions designed to make lives better for those in the special need community.

Our expertise in using leading edge technology platforms allows us to remove barriers to access to effectively deliver our educational products and services to communities around the world, without any geographic limitations. Through our “Needs Based – Pay What You Can Afford” and SL Scholarship programs, we remove financial barriers for all individuals and organizations that can benefit from our solutions.

Our goal is to **inform, educate and empower** individuals who work with people with special needs. We care very deeply about “doing the right things and doing it well.” This motivation is what drives us to pair every single product with instructional materials to teach the “whys” and “how’s” on proper usage.

We aim to educate and teach every step of the way. Special Learning’s comprehensive line of training, educational materials and virtual consultation / supervision empowers parents, educators and professionals to implement quality ABA programs. Through our Virtual Consultation, Assessment and Therapy (V-CAT) program, we provide access to our expert behavior analysts and BCBAs to create and manage quality ABA and Behavior Programs. Additionally, through our Virtual Consultation and Supervision programs, we provide access our clinicians virtually for intervention related functions, ranging from ad-hoc consulting need to full programs.

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About Special Learning's Teaching Methodology

Special Learning's Teaching Methodology is highly effective and consistently generates good outcomes. This methodology combines proprietary methods, technology and evidenced-based Applied Behavior Analysis (ABA) strategies to help learners achieve the best results. We have over 94% first-time pass rate on the BACB exam for individuals who have taken our RBT course. Some of our built-in ABA modalities include:

- Baseline assessment and comprehensive Final Exam
- Access to Live Coaching with a Behavior Analyst
- Complementary access to RBT Roundtable sessions
- Video-modeling
- Active Student Responding (ASRs) within training videos
- Guided notes and Slide Presentation Downloads
- Students must demonstrate mastery criterion of each module by attaining a score of 80% or higher on the post tests before they are able to move onto subsequent modules.
- Students must demonstrate their retention of content upon completion of all modules by achieving a score of 80% or higher on the final examination.

Additional Course Information

- 21 individual modules
- Downloadable supplemental instructional materials
- Downloadable slides and guided notes
- 6-month subscription
- 24x7 Access
- Certificate of completion

**Special Learning is an ACE Certified
provider of CEUs for the BACB**



About the RBT® Credential

The [Registered Behavior Technician™ \(RBT®\)](#) certification is an internationally recognized credential for individuals implementing ABA programs. This credential is issued by the Behavior Analyst Certification Board™ (BACB®), an international organization that governs the field of behavior analytics and certifies Board Certified Behavior Analysts (BCBAs®). Go here to learn more: www.bacb.com.

About Special Learning's RBT 2.0 Online Training Course

- This program is self-paced and includes baseline and post exams along with comprehensive final exam. To achieve mastery criteria and successful passing of the course, each student must earn a minimum score of 80% or higher. Our RBT® 40-hour Online Course Includes.
- Pacing feature to allow students to complete course in 5-180 days
- Baseline assessment and comprehensive final exam
- Access to live coaching with a Behavior Analyst
- 24x7 On-demand access to all course content
- Built-in Active Student Responding (ASRs) throughout presentations
- Downloadable supporting and study materials
- Guided notes and/or PowerPoint® Slides
- Certificate of completion

Special Learning's objective is to deliver the highest quality of education and training, while minimizing cost. We achieve this by utilizing proprietary products, proven evidenced-based methodology and available technologies to achieve the best outcomes.



Special Learning's Organizational Dashboard (SLOD)

With organizations in mind and best practices in ABA and Organizational Behavior Management (OBM), we have decreased the response effort and time associated with setting up an individual learner's account and progress monitoring by offering you these following options:

- Option 1: eMail the name(s) and eMail address(es) of your staff members to training@special-learning.com to have our customer support team add and activate the accounts.
- Option 2: Use our back-end system to directly add your staff members to our system. If you would like a quick tutorial, please contact one of our customer support team members by sending an email to contact@special-learning.com to schedule a brief tutorial session.

Instructions on how to add staff members to your account:

1. Go to the profile of the main administrator's account.
2. On the left side of the panel, select "Online Courses for Teams."
3. Using the drop down, select "By Access Code."
4. Select "Share Course" and enter the individual's first and last name and email address.

The screenshot shows the Special Learning, Inc. website interface. The header includes the logo and navigation links: Training, Virtual Services, Credentialing, International, Store, Resource Library, and About Us. Below the header is a search bar with the text "Start your search here" and a "Search" button. To the right of the search bar are buttons for "Free BCBA Consult" and "NEED HELP?". The main content area is titled "Customer Courses Teams" and features a dropdown menu set to "By access code". Below this, there is a text input field for "(SL ACCESS CODE)" and a dropdown menu for "RBT Online Training Course...". The course title is "RBT Online Training Course Webcasts - LEVEL 1", with 5 licenses and 3 used licenses. A table displays the following data:

Full Name	Email	Current session	AVG pre-test score	AVG post-test score	Registered at	Actions
Michelle Capulong	mcapulong@special-learning.com	Session: 1 - new	none	none	06/23/2018 04:50 PM	Show Pre tests Show Post tests
Krystal Larsen	klarsen@special-learning.com	Session: 2 - post test	70.00%	80.00%	06/25/2018 08:18 PM	Show Pre tests Show Post tests



After they have been added to the system, the learner will automatically receive an email with step-by-step instructions on how to complete the registration process and access their training(s) or course(s).

Once the accounts have been set up, the Administrator is able to review and monitor each learner's progress and very quickly identify their areas of mastery and deficits. Real time access to this information allows you to provide the necessary intervention to keep your staff on the road to mastery.



RBT 2.0 Online Training Course Syllabus

RBT Training Structure and Course Content	
Training Course Sequence	
Module 1 Pre/Post Test (ASR)	
RBT 2.0 Course Module 1: Introduction to the Field of ABA	
Module 2 Pre/Post Test (ASR)	
RBT 2.0 Course Module 2: Section F (Part I)- Role of an RBT® and Career Advancement	
Module 3 Pre/Post Test (ASR)	
RBT 2.0 Course Module 3: Comprehensive Overview of ABA Techniques- <i>Back to the Basics</i>	
Module 4 Pre/Post Test (ASR)	
RBT® 2.0 Course Module 4: Section A (Part 1)- Measurement- <i>The Science and the Driving Force of ABA is DATA</i>	
Module 5 Pre/Post Test (ASR)	
RBT® 2.0 Course Module 4: Section A (Part 2)- Measurement- <i>Without it (DATA). . . It Does Not Exist.</i>	
Module 6 Pre/Post Test (ASR)	
RBT® 2.0 Course Module 6: Section E- Documenting and Reporting- <i>Confidentiality, Accountability, Reliability and Trustworthy</i>	
Module 7 Pre/Post Test (ASR)	
RBT® 2.0 Course Module 7: Section B (Part 1)- Assessment- <i>The Starting Point of any Successful ABA Programs</i>	
Module 8 Pre/Post Test (ASR)	
RBT® 2.0 Course Module 8: Section B (Part 2)- Assessment- <i>Remove the Assumption and Identify the Function</i>	
Module 9 Pre/Post Test (ASR)	
RBT 2.0 Course Module 9: Section F (Part 2)- RBT Ethics Code- <i>Review of the RBT Ethics Code</i>	
Module 10 Pre/Post Test (ASR)	
RBT® 2.0 Course Module 10: Section F (Part 3)-RBT® Ethics Code & Scenarios-Q & A (for RBTs)	
Module 11 Pre/Post Test (ASR)	
RBT® 2.0 Course Module 11: Section D (Part 1)- Behavior Reduction- <i>Introduction to Problematic Behaviors</i>	
Module 12 Pre/Post Test (ASR)	
RBT® 2.0 Course Module 12: Section D (Part 2)- Behavior Reduction- <i>The Do's & Don'ts of Behavior Plan Implementations</i>	
Module 13 Pre/Post Test (ASR)	
RBT® 2.0 Course Module 13: Section D (Part 3)- Behavior Reduction- <i>If a Behavior is Being Reduced, it Must be Replaced!</i>	
Module 14 Pre/Post Test (ASR)	
RBT® 2.0 Course Module 14: Section D (Part 4)- Behavior Reduction- <i>Severe Problem Behaviors and Scenarios</i>	
Module 15 Pre/Post Test (ASR)	
RBT® 2.0 Course Module 15: Section C (Part 1)- Skill Acquisition- <i>Introduction to Skill Acquisition</i>	



Module 16 Pre/Post Test (ASR)
RBT® 2.0 Course Module 16: Section C (Part 2)- Skill Acquisition- <i>Direct 1:1 Or Group Implementation of New Skills</i>
Module 17 Pre/Post Test (ASR)
RBT® 2.0 Course Module 17: Section C (Part 3)- Skill Acquisition- <i>Teaching from Table-Time to the Real-World</i>
Module 18 Pre/Post Test (ASR)
RBT® 2.0 Course Module 18: Section C (Part 4)- Skill Acquisition- <i>Practice Makes Perfect</i>
Module 19 Pre/Post Test (ASR)
RBT® 2.0 Course Module 19: Section C (Part 5)- Skill Acquisition: Prompting and Visual Supports- <i>Bringing it all Together</i>
Module 20 Pre/Post Test (ASR)
RBT® 2.0 Course Module 20: Planning for Transition with Dr. Peter Gerhardt: (Middle School to High School)
Module 21 Pre/Post Test (ASR)
RBT® 2.0 Course Module 21: Implementing Treatment Programs and Lesson Plans
Comprehensive Final Exam

***Mandatory Disclaimer:** This training program is based upon the Registered Behavior Technician™ (RBT®) 2nd Task List and is designed to meet the 40-hour training requirement established by the Behavior Analyst Certification Board (BACB®). This program is offered independent of the BACB®.

Comprehensive RBT Solutions

- [Course: Online RBT Training Course 2.0](#)
- [RBT Competency Assessment Guide](#)