

RegisteredBehavior Technician(RBT) 2.0 Online Training Course

"Live ClassroomExperience from Virtualy Anywhere"





About Special Learning

Special Learningis a leadingprovider of autism and Applied Behavior Analysis (ABA) solutions. We are passionate about changingthe lives of people with Autismandother special needs throughour exceptionalsuite of educational products and services. We create comprehensive solutions that work by applying proven ABA principles in everything that we do. Thus, we can deliver a full suite of "best in class" solutions designed to make lives better for those in the special need community.

Our expertise in usingleading edgetechnology platforms allows us to remove barriers to access to effectively deliver our educational products and services to communities around the world, without any geographic limitations. Throughour "Needs Based – Pay What YouCanAfford" and SL Scholarshipprograms, we remove financial barriers for all individuals and organizations that can benefit from our solutions.

Our goal is to **inform,educateandempower**individuals who work with people with special needs. We care very deeply about "doingthe right thingsanddoingit well." Thismotivation is what drives us to pair every single-product with instructional materials to teach the "whys" and "how's" on proper usage.

We aimto educate andteach every step ofthe way. Special Learning's comprehensiveline of training, educational materials and virtual consultation / supervisionempowers parents, educators, and professionals to implement quality ABA programs. Throughour Virtual Consultation, Assessmentand Therapy (V-CAT) program, we provide access to our expert behavior analysts and BCBAsto create and managequality ABA and Behavior Programs. Additionally, throughour Virtual Consultation and Supervision programs, we provide accessour clinicians virtually for intervention related functions, ranging from ad-hocconsulting needs to full programs.

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About Special Learning's Teaching Methodology

Special Learning's TeachingMethodology is highly effective and consistently generates good outcomes. Thismethodology combines proprietary methods, technology and evidenced-based AppliedBehavior Analysis (ABA) strategies to help learners achieve the best results. We have over 94% first-time passrate on the BACB examfor individuals who have taken our RBT course. Some of our built-in ABA modalities include:

- Baseline assessmentand comprehensive Final Exam
- Accessto Live Coachingwith a Behavior Analyst
- Complementary access to RBT Roundtable sessions
- Video-modeling
- Active Student Responding(ASRs) within training videos
- Guidednotes and Slide Presentation Downloads
- Students must demonstrate mastery criterion of each module by attaining a score of 80% or higheronthe posttests before they are able to move onto subsequent modules.
- Students must demonstrate their retention of content upon completion of all modules by achieving a score of 80% or higheron the final examination.

Additional CourseInformation

- 21individual modules
- Downloadablesupplementalinstructional materials
- Downloadable slides and guidednotes
- 6-monthsubscription
- 24x7Access
- Certificate of completion

Special Learningis an ACECertified provider of CEUsfor the BACB

About the RBT®Credential

The Registered Behavior Technician(RBT®) certification is aninternationally recognized credential for individuals implementing ABA programs. This credential is issued by the Behavior Analyst Certification Board (BACB®), an international organization that governs the field of behavior analytics and certifies Board Certified Behavior Analysts (BCBAs®). Go here to learn more: www.bacb.com.



About Special Learning's RBT2.0 Online TrainingCourse

- Thisprogram is self-pacedand includes baseline and post examsalong with comprehensive final exam. Toachieve mastery criteria and successfulpassing of the course, each student must earn a minimum score of 80% or higher. Our RBT ®40-hour Online Course Includes.
- Pacing feature to a low students to complete course in 5-180 days
- Baseline assessmentand comprehensive final exam
- Accessto live coachingwith a Behavior Analyst
- 24x7On-demandaccess to a I course content
- Built-inActive Student Responding(ASRs) throughout presentations
- Downloadable supportingand study materials
- Guided notes and/or PowerPoint ®Slides
- Certificate of completion

Special Learning'sobjective is to deliver the highestquality of education andtraining, while minimizingcost. We achieve this by utilizing proprietary products, proven evidenced-based methodologyandavailable technologies to achieve the best outcomes.

Special Learning's Organizational Dashboard(SLOD)

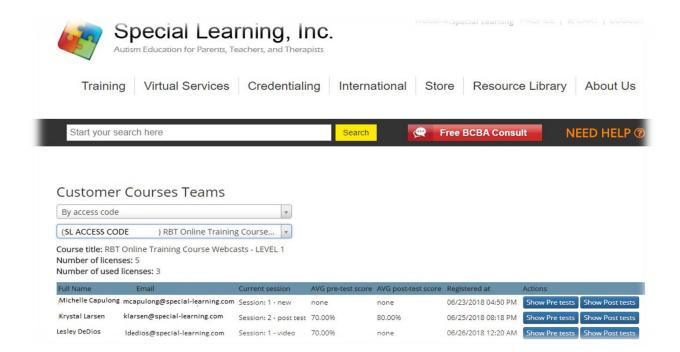
With organizations in mindand best practices in ABA and Organizational Behavior Management (OBM), we have decreased the response effort and time associated with setting upan individual learner's account and progressmonitoring by offering you these following options:

- Option 1: eMail the name(s) andeMail address(es) of your staff members to <u>training@special-learning.com</u> to have our customer support team add and activate the accounts.
- Option 2: Use our back-endsystem to directly add your staff members to our system. If you wouldlike a quicktutorial, please contact one of our customersupport team members by sending an email to contact@special-learning.com to schedule a brief tutorial session.

Instructions on how to add staff members to your account:

- 1. Go to the profile of the mainadministrator's account.
- 2. On the left side of the panel, select "Online Courses for Teams."
- 3. Using the drop down, select "By AccessCode."
- 4. Select "Share Course" andenter the individual's first andlast nameandemail address.





After they have been added to the system, the learner will automatically receive an email with step-by-step instructions on how to complete the registration process and access their training(s) or course(s).

Oncethe accountshave been set up, the Administrator isable to review andmonitor each learner's progressandvery quicklyidentify their areas of masteryanddeficits. Real time access to this informationallows youto provide the necessaryintervention to keepyour staff on the road to mastery.



RBT2.0 Online TrainingCourseSylabus

RBTTrainingStructure and CourseContent

Training CourseSequence

Module 1Pre/Post Test (ASR)

RBT 2.0 Course Module 1: Introduction to the Field of ABA

Module 2Pre/Post Test (ASR)

RBT 2.0 Course Module 2: Section F (Part I)- Role of an RBT® and Career Advancement

Module 3Pre/Post Test (ASR)

RBT 2.0 Course Module 3: Comprehensive Overview of ABA Techniques- Back to the Basics

Module 4Pre/Post Test (ASR)

RBT® 2.0 Course Module 4: Section A (Part 1)- Measurement- The Science and the Driving Force of ABA is DATA

Module 5Pre/Post Test (ASR)

RBT® 2.0 Course Module 4: Section A (Part 2)- Measurement- Without it (DATA). . . It Does Not Exist.

Module 6Pre/Post Test (ASR)

RBT® 2.0 Course Module 6: Section E- Documenting and Reporting- Confidentiality, Accountability, Reliability and Trustworthy

Module 7Pre/Post Test (ASR)

RBT® 2.0 Course Module 7: Section B (Part 1)- Assessment- The Starting Point of any Successful ABA Programs

Module 8Pre/Post Test (ASR)

RBT® 2.0 Course Module 8: Section B (Part 2)- Assessment- Remove the Assumption and Identify the Function

Module 9Pre/Post Test (ASR)

RBT 2.0 Course Module 9: Section F (Part 2)- RBT Ethics Code- Review of the RBT Ethics Code

Module 10Pre/Post Test(ASR)

RBT® 2.0 Course Module 9: Section F (Part 3)-RBT® Ethics Code & Scenarios-Q & A (for RBTs) with Dr. Jon Bailey BCBA- D

Module 11Pre/Post Test(ASR)

RBT® 2.0 Course Module 11: Section D (Part 1)- Behavior Reduction- Introduction to Problematic Behaviors

Module 12Pre/Post Test(ASR)

RBT® 2.0 Course Module 12: Section D (Part 2)- Behavior Reduction- The Do's & Don'ts of Behavior Plan Implementations

Module 13Pre/Post Test(ASR)

RBT® 2.0 Course Module 13: Section D (Part 3)- Behavior Reduction-If a Behavior is Being Reduced, it Must be Replaced!

Module 14Pre/Post Test(ASR)

RBT® 2.0 Course Module 14: Section D (Part 4)- Behavior Reduction-Severe Problem Behaviors and Scenarios

Module 15Pre/Post Test(ASR)

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RBT® 2.0 Course Module 15: Section C (Part 1)- Skill Acquisition- Introduction to Skill Acquisition

Module 16Pre/Post Test(ASR)

RBT® 2.0 Course Module 16: Section C (Part 2)- Skill Acquisition- Direct 1:1 Or Group Implementation of New Skills

Module 17Pre/Post Test(ASR)

RBT® 2.0 Course Module 17: Section C (Part 3)- Skill Acquisition- Teaching from Table-Time to the Real-World

Module 18Pre/Post Test(ASR)

RBT® 2.0 Course Module 18: Section C (Part 4)- Skill Acquisition- Practice Makes Perfect

Module 19Pre/Post Test(ASR)

RBT® 2.0 Course Module 19: Section C (Part 5)- Skill Acquisition: Prompting and Visual Supports- Bringing it all Together

Module 20Pre/Post Test(ASR)

RBT® 2.0 Course Module 20: Planning for Transition with Dr. Peter Gerhardt: Planning (Middle School to High Schoo1)

Module 21Pre/Post Test(ASR)

RBT® 2.0 Course Module 21: Implementing Treatment Programs and Lesson Plans

ComprehensiveFinal Exam

*Mandatory Disclaimer: Thistraining program is baseduponthe Registered Behavior Technician (RBT®)2ndTask List and is designed to meet the 40-hour training requirement established by the Behavior Analyst Certification Board (BACB®). Thisprogram is offered independent of the BACB®.

ComprehensiveRBTSolutions

- RBTTraining Course
- RBTVirtual Competency Assessment
- RBTExamPrep

Additional Educational Solutions

- CEUTrainingLibrary for Certified and LicensedBehavior Analysts
- Ethics Training
- Supervision Training
- Video Modeling Library